



School of Graduate
and Professional
Education



Master of Arts (MA) in Teaching English to Speakers of Other Languages (TESOL)

The MA in TESOL combines the development of practical teaching skills with strong theoretical underpinning in key areas of applied linguistics and language learning. Great emphasis is placed on the use of digital technologies in teaching, which are of increasing importance for language teaching professionals pursuing successful careers.



Deree – The American College of Greece is accredited by the New England Commission of Higher Education.



Validated Course Provider 47802



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Overview

The MA in TESOL is designed to provide professional development opportunities for speakers of English who wish to pursue or further their careers as TESOL professionals. It will equip participants with the knowledge and professional skills relevant to teaching and supporting the learning of English for Speakers of Other Languages (ESOL). Participants will acquire independent learning and transferable skills required for continuing professional development in ever-changing, current and future educational contexts. Digital technologies are becoming increasingly prevalent in TESOL, and this is reflected in the program, which focuses on the use of educational technology and digital resources through its content and through the way it is delivered.

Student & Graduate Profile

The two-pathway approach (Professional & Research) of the MA in TESOL is ideal for:

- Recent university or college graduates from all backgrounds – or working professionals in other fields – who want to start a career in English language teaching.
- Working language teaching professionals with some experience and qualifications who wish to acquire advanced knowledge of English language teaching theory and practice, extend their skills, and obtain an advanced qualification to further their careers.

Graduates of the program can pursue careers in the field of TESOL, including: teaching, academic management, teacher training, exams, educational technology, and materials writing – or further academic study.

Program Structure

Students must successfully complete 12 graduate-level courses, representing a total of 36 US credits. Students choose either the Professional Pathway or Research Pathway part-way through the program. The Professional Pathway includes Deree's validated Trinity College London CertTESOL initial teacher training course, an internationally recognized qualification.

Curriculum

Required Courses

TESOL Methodology & Pedagogy
Language Awareness
Second Language Learning & Acquisition
Educational Technology in TESOL
Teaching Language Skills
Curriculum & Syllabus Design
Critical Perspectives in TESOL
Young Learners & Teens
Management in TESOL
Learning Disabilities and TESOL

Option I: Professional Pathway

TESOL Practice
Capstone Project in TESOL

Option II: Research Pathway

Research Methods in TESOL
Thesis in TESOL

Learning Outcomes

Upon successful completion of the program, participants should be able to:

- Demonstrate the teaching and associated skills required to perform as a TESOL professional.
- Explain the key concepts and theories underpinning TESOL and current professional issues in the field.
- Describe English as a linguistic system and relate it to language skills development and approaches to teaching and learning.
- Identify and appraise how educational technologies and digital media can be utilized in TESOL.
- Design and implement research initiatives in TESOL using appropriate methods and methodologies.

Trinity College CertTESOL

Deree's validated Trinity College London CertTESOL initial teacher training course, which is included in the Professional Pathway of the MA in TESOL program, is appropriate for students with little or no prior qualifications or teaching experience. Students will undergo external assessment and moderation from a Trinity College examiner in order to qualify for the certificate. The CertTESOL is widely recognized and is accepted by the British Council as an initial TESOL qualification for teachers in its accredited teaching organizations in the UK, and in its own teaching operations overseas. There are many jobs available worldwide for individuals with a recognized certificate in TESOL, especially when accompanied by the prestige of an MA.

Flexible Study & Course Duration

The MA TESOL is taught using a blended approach: a mixture of face-to-face classes and online study. Each 3-credit course has 18 hours face-to-face and 18 hours online, plus 3 hours assessment. Face-to-face classes run on every second Saturday from 10:00-13:00 and/or 14:00-17:00. For each course, there will be 6 weeks where on-campus attendance is required during the 3 terms. Online activity will be ongoing throughout the courses and will involve collaboration with other participants, as well as individual work, all under the supervision of an instructor. The program may be completed in one calendar year (full-time) or up to three years (part-time). New students are admitted at the start of the fall, winter and spring terms.

Career Services & Placement Opportunities

Deree graduate students receive support from the Office of Career Services, which help them connect with the 50,000 ACG alumni around the globe, expand their professional network, and gain access to various job positions. Our graduate students and alumni may also benefit from the Alba Graduate Business School Services, including career coaching, participation in career events and workshops, participation in the Alba annual career forum, one-to-one career advice sessions, and a direct mail list for job posts and career advice.

Admission to Program

Applicants should be able to demonstrate competence to undertake graduate work:

- A college or university degree
- Evidence of proficiency in the English language: TOEFL, IELTS, Proficiency, or GCE
- Motivation and/or relevant experience to specialize in this area. Evidence of strong motivation to work in the field of teaching English to speakers of other languages (TESOL) will be sought in the interview and the personal statement submitted with the application form.

Tuition & Scholarships

Deree strives to provide opportunities to students regardless of their ability to finance their education. For this reason, we offer scholarships to all applicants who have demonstrated exceptional academic performance. A discount policy is also available for organizations and ACG alumni.

Why pursue an MA in TESOL at Deree

The program will equip you at various levels with competencies that can take your career to the next level, and will help you positively contribute to the world of TESOL in the years to come.

- Benefit from our blended learning approach to collaborate both online and face-to-face with a group of like-minded educators, providing mutual support and sharing experiences.
- Experience first-hand how educational technologies can be used to support learning and teaching, and explore digital innovations, as well as new and emerging uses of technology in TESOL.
- Develop your own professional and academic interests through guided support from experienced instructors.
- Develop your teaching skills by observing lessons, and then planning and preparing your own lessons and teaching yourselves – followed by critical reflection and supportive feedback.
- Enjoy access to a wealth of TESOL academic literature and resources as you identify areas that you personally would like to research further. You will be challenged intellectually, encouraged to be critical, to question and not accept at face value, and to develop your own professional position and ideas.
- Engage with the wider TESOL community by participating in events and growing your professional network.



Graduate Program Coordinator Dr. Natasha Tsantila

Dr Tsantila (M.A. in Applied Linguistics, University of Reading, UK and PhD, Hellenic Open University) has been teaching and designed courses in academic writing and Linguistics at Deree since 1989. She has worked as an examiner in prestigious examination boards, EFL teacher, and English language program coordinator

and teacher trainer in language centers in Greece. Her professional interests include language and identity, language teacher education, language and pedagogy, teaching English as an international language, materials evaluation and design. She has presented in international conferences, such as IAWTEFL, ELF, TESOL, and IATEFL. She has extensively published in edited volumes and refereed journals, and she is the co-editor of the volumes *ELF: Pedagogical and interdisciplinary perspectives* (2016) and *English as a Lingua Franca for EFL Contexts* (2019) published by Multilingual Matters.





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For more information on programs and online application
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Deree – The American College of Greece accepts students of any race, color and national or ethnic origin and does not discriminate in its programs.